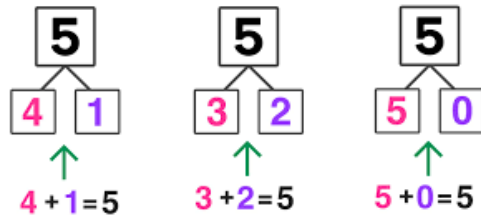


## Maths

This half term we will be focusing on counting, ordinality and composition. We will be looking at the importance of counting in every day life and embedding the order of numbers to 20. We will be using nursery rhymes and counting songs to support us with this learning. We will also be looking at number bonds to 5 and then 10.



## Expressive Arts and Design

We will continue to refine our artistic skills through drawing, painting and junk modelling. We will continue to implement the planning process through our new concept of play projects discussing and recording our ideas before creating our design.



## Ways to help your child

Here are some things we are you can do at home that will benefit your child's development and give them the opportunity to practise skills :

- Practise letter formation with your child, ensuring they are starting and ending in the right place.
- Read with your child and log it in their yellow reading record. These will be checked every **Monday**
- Practise reading and writing the words in their spelling log books. These will be updated every **Friday**
- Use CBeebies 'Numberblocks' to support your children with mastering number.
- Practise counting items around the house and adding them together to make new numbers.
- Support the children with any home learning ideas they wish to complete. We love listening about their creations and it's a great opportunity for communication and language.
- **This one is really important!** Make sure that every item your child brings to school has their name on. This helps the children become more independent with their own belongings.
- Library books can be changed on a **Friday**



# Changes

## Spring 2

### Foundation Team

Mrs Harmon  
Mrs Ford  
Mrs Taylor

### Dates for the diary

**Thursday 27<sup>th</sup> February-** Foundation Vision Screening

**Wednesday 6<sup>th</sup> March-** World Book Day

**Monday 17<sup>th</sup> and Tuesday 18<sup>th</sup> March-** Parents Evening

**Wednesday 26<sup>th</sup> March-** Silver reading assembly

**Friday 4<sup>th</sup> March-** Inset day

This half term we will be exploring different changes that occur with a focus on seasons, plants and animals.

### Phonics – Daily Practice

Following our assessment before half term, the children have been put into 4 groups which are tailored to support their needs. As each of the phonics groups work differently, a separate message will come home in your child's bookbag about what your child needs to practise on a weekly basis.

All of the letter formation sheets have come home now so the phonics booklets can stay at home but please keep practising these. The children will either have ditty sheets or books to practise with so can I ask that all blending books are now returned. The children will be coming home with words to practise reading and writing in their spelling log book every Friday using the sounds they have been taught in through the week.

### Literacy

All of our texts this half term are based around change and will enable us to continue to look at writing for different purposes. This half term we will still be working on letter formation and starting to encourage caption and sentence writing using fred talk and finger spaces. We will use our key texts in our comprehension learning where we discuss new vocabulary, make inferences and predictions, and sequence events. We will also look at some non-fiction books and how they can help us find information.

### Physical Development

In our PE sessions this half term, we will be looking at a gymnastics and ball skills unit. The gymnastics unit will continue to help us develop our core muscles and work on coordination. The ball skills unit will encourage the children to practise their precision and control by rolling, throwing, catching and kicking a ball.

Within class we will engage in a range of activities to develop our gross and fine motor skills to build strength and ensure we have the right grip for writing. The children will also continue to develop their ability to use scissors appropriately and enhance their cutting skills.

Our PE days are Wednesday and Thursday although it is always useful for the children to have their PE kit in school every day. PE kits will be sent home every Friday.

**Please** make sure your child's PE kit is labelled so that the children can continue to become more independent with their own belongings.



### Computing

This half term will continue to work on programming. We will learn the meaning of directional arrows and how to follow a sequence of instructions.



### Understanding

#### The World



We will build on our understanding of the world by continuing to look at our community and other communities around the world. This will include special events and any celebrations that take place.

We will continue to observe the weather changes happening around us as we move through the spring months, discussing why we experience these changes and what will happen next. We will also be planting seeds and looking at the key features of life cycles in plants and animals.



### PSHE

Our Jigsaw piece will continue to support our PSHE learning. Our new theme is called 'healthy me' and encourages us to think about how we stay healthy, why exercise and sleep is important and ways to combat germs.



